This is the official questionnaire for this address. It is quick and easy to respond, and your answers are protected by law.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- If no one lives and sleeps at this address most of the time, go online at [url removed] or call the number on page 8.

The census must also include people without a permanent place to live, so:

- If someone who does not have a permanent place to live is staying here on April 1, 2020, count that person.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away from here, either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2020.
- Leave these people off your questionnaire, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2020?
   Number of people =

2. Were there any additional people staying here on April 1, 2020 that you did not include in Question 1?
   I [ ] Mark all that apply.
   - Children, related or unrelated, such as newborn babies, grandchildren, or foster children
   - Relatives, such as adult children, cousins, or in-laws
   - Nonrelatives, such as roommates or live-in babysitters
   - People staying here temporarily
   - No additional people

3. Is this house, apartment, or mobile home — Mark [ ] ONE box.
   - Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
   - Owned by you or someone in this household free and clear (without a mortgage or loan)?
   - Rented?
   - Occupied without payment of rent?

4. What is your telephone number?
   We will only contact you if needed for official Census Bureau business.
   Telephone Number

[Form number removed] INFORMATIONAL COPY
5. Please provide information for each person living here. If there is someone living here who pays the rent or owns this residence, start by listing him or her as Person 1. If the owner or the person who pays the rent does not live here, start by listing any adult living here as Person 1.

What is Person 1’s name? Print name below.

<table>
<thead>
<tr>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. What is Person 1’s sex? Mark \( \times \) ONE box.

- [ ] Male
- [ ] Female

7. What is Person 1’s age and what is Person 1’s date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

<table>
<thead>
<tr>
<th>Age on April 1, 2020</th>
<th>Month</th>
<th>Day</th>
<th>Year of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\[ \text{NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.} \]

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- [ ] No, not of Hispanic, Latino, or Spanish origin
- [ ] Yes, Mexican, Mexican Am., Chicano
- [ ] Yes, Puerto Rican
- [ ] Yes, Cuban
- [ ] Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

9. What is Person 1’s race?

Mark \( \times \) one or more boxes AND print origins.

- [ ] White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- [ ] Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- [ ] American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- [ ] Native Hawaiian
- [ ] Samoan
- [ ] Chamorro
- [ ] Chinese
- [ ] Filipino
- [ ] Korean
- [ ] Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- [ ] Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc.
- [ ] Some other race – Print race or origin.

\[ \text{If more people were counted in Question 1 on the front page, continue with Person 2 on the next page.} \]
1. Print name of Person 2
First Name  
Middle Initial(s)  
Last Name(s)  

2. Does this person usually live or stay somewhere else?  
Mark X all that apply.  
Yes, for college  
Yes, at a seasonal or second residence  
Yes, in a jail or prison  
Yes, with a parent or other relative  
Yes, at a military assignment  
Yes, for a job or business  
Yes, in a nursing home  
Yes, for another reason  

3. How is this person related to Person 1?  
Mark X ONE box.  
Same-sex husband/wife/spouse  
Same-sex unmarried partner  
Opposite-sex husband/wife/spouse  
Opposite-sex unmarried partner  
Father or mother  
Mother-in-law  
Grandchild  
Biological son or daughter  
Son-in-law or daughter-in-law  
Stepson or stepdaughter  
Adopted son or daughter  
Roommate or housemate  
Brother or sister  
Foster child  
Other relative  
Roommate or housemate  
Parent-in-law  
Friend  
Son-in-law or daughter-in-law  
Other relative  
Stepson or stepdaughter  
Adopted son or daughter  
Biological son or daughter  
Father or mother  
Mother-in-law  
Grandchild  

4. What is this person’s sex?  
Mark X ONE box.  
Male  
Female  

5. What is this person’s age and what is this person’s date of birth?  
For babies less than 1 year old, do not write the age in months. Write 0 as the age.  
Print numbers in boxes.  
Age on April 1, 2020  
Month  
Day  
Year of birth  

† NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?  
Mark X one or more boxes AND print origins.  
No, not of Hispanic, Latino, or Spanish origin 
Yes, Mexican, Mexican Am., Chicano  
Yes, Puerto Rican  
Yes, Cuban  
Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spanish, Ecuadorian, etc.  

† If more people were counted in Question 1 on the front page, continue with Person 3 on the next page.
1. Print name of Person 3

<table>
<thead>
<tr>
<th>First Name</th>
<th>Mi</th>
<th>Last Name(s)</th>
</tr>
</thead>
</table>

2. Does this person usually live or stay somewhere else?

Mark X, all that apply.

- [ ] Yes, for college
- [ ] Yes, for a military assignment
- [ ] Yes, for a job or business
- [ ] Yes, in a jail or prison
- [ ] Yes, for another reason
- [ ] Yes, in a nursing home
- [ ] Yes, with a parent or other relative
- [ ] Yes, at a seasonal or second residence
- [ ] Yes, in a jail or prison
- [ ] Yes, for another reason

3. How is this person related to Person 1?

Mark X, ONE box.

- [ ] Opposite-sex husband/wife/spouse
- [ ] Opposite-sex unmarried partner
- [ ] Same-sex husband/wife/spouse
- [ ] Same-sex unmarried partner
- [ ] Biological son or daughter
- [ ] Adopted son or daughter
- [ ] Stepson or stepdaughter
- [ ] Brother or sister
- [ ] Father or mother
- [ ] Grandchild
- [ ] Parent-in-law
- [ ] Son-in-law or daughter-in-law
- [ ] Other relative
- [ ] Foster child
- [ ] Roommates or housemates
- [ ] Other non-relative

4. What is this person’s sex?

Mark X, ONE box.

- [ ] Male
- [ ] Female

5. What is this person’s age and what is this person’s date of birth?

For babies less than 1 year old, do not write the age in months. Write 0 as the age.

<table>
<thead>
<tr>
<th>Age on April 1, 2020</th>
<th>Month</th>
<th>Day</th>
<th>Year of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

→ NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- [ ] No, not of Hispanic, Latino, or Spanish origin
- [ ] Yes, Mexican, Mexican Am., Chicano
- [ ] Yes, Puerto Rican
- [ ] Yes, Cuban
- [ ] Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.

7. What is this person’s race?

Mark X, one or more boxes AND print origins.

- [ ] White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- [ ] Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- [ ] American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Azeic, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- [ ] Chinese
- [ ] Filipino
- [ ] Korean
- [ ] Samoan
- [ ] Asian Indian
- [ ] Japanese
- [ ] Chamorro
- [ ] Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- [ ] Vietnamese
- [ ] Korean
- [ ] Japanese
- [ ] Native Hawaiian
- [ ] Samoan
- [ ] Chamorro
- [ ] Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc.
- [ ] Some other race – Print race or origin.

If more people were counted in Question 1 on the front page, continue with Person 4 on the next page.
1. Print name of Person 4

<table>
<thead>
<tr>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
</tr>
</thead>
</table>

2. Does this person usually live or stay somewhere else? Mark X all that apply.

- No
- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in a jail or prison
- Yes, for another reason

3. How is this person related to Person 1? Mark X ONE box.

- Opposite-sex husband/wife/spouse
- Same-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Son-in-law or daughter-in-law
- Parent-in-law
- Other relative
- Roommate or housemate
- Foster child
- Other nonrelative

4. What is this person’s sex? Mark X ONE box.

- Male
- Female

5. What is this person’s age and what is this person’s date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age. Print numbers in boxes.

- Age on April 1, 2020
- Month
- Day
- Year of birth

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spanish, Ecuadorian, etc.

7. What is this person’s race?

Mark X one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- Chinese
- Filipino
- Korean
- Japanese
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- Vietnamese
- Korean
- Native Hawaiian
- Some other race – Print race or origin.
1. Print name of Person 5
   First Name MI

2. Does this person usually live or stay somewhere else?
   Mark X all that apply.
   - Yes, for college
   - Yes, for a military assignment
   - Yes, for a job or business
   - Yes, in a prison
   - Yes, in a nursing home
   - Yes, with a parent or other relative
   - Yes, at a seasonal or second residence
   - Yes, for another reason

3. How is this person related to Person 1?
   Mark X ONE box.
   - Opposite-sex husband/wife/spouse
   - Same-sex husband/wife/spouse
   - Biological son or daughter
   - Adopted son or daughter
   - Father or mother
   - Grandchild
   - Parent-in-law
   - Son-in-law or daughter-in-law
   - Other relative
   - Roommate or housemate
   - Steppson or stepdaughter
   - Stepfather or stepmother
   - Brother or sister
   - Foster child

4. What is this person’s sex? Mark X ONE box.
   - Male
   - Female

5. What is this person’s age and what is this person’s date of birth?
   Print numbers in boxes.

6. Is this person of Hispanic, Latino, or Spanish origin?
   Mark X one or more boxes AND print origins.
   - Yes, not of Hispanic, Latino, or Spanish origin
   - Yes, Mexican, Mexican Am., Chicano
   - Yes, Puerto Rican
   - Yes, Cuban

7. What is this person’s race?
   Mark X one or more boxes AND print origins.
   - White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
   - Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
   - American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
   - Chinese
   - Filipino
   - Asian Indian
   - Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
   - Other Pacific Islander – Print, for example, Tongan, Fijian, Marshallese, etc.
   - Native Hawaiian
   - Vietnamese
   - Korean
   - Japanese
   - Some other race – Print race or origin.

If more people were counted in Question 1 on the front page, continue with Person 6 on the next page.
1. Print name of **Person 6**

<table>
<thead>
<tr>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Does this person usually live or stay somewhere else? **Mark ✓ all that apply.**

- Yes, for college
- Yes, for a military assignment
- Yes, for a job or business
- Yes, in a nursing home
- Yes, with a parent or other relative
- Yes, at a seasonal or second residence
- Yes, in jail or prison
- Yes, for another reason

3. How is this person related to Person 1? **Mark ✓ ONE box.**

- Opposite-sex husband/wife/spouse
- Opposite-sex unmarried partner
- Same-sex husband/wife/spouse
- Same-sex unmarried partner
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Son-in-law or daughter-in-law
- Roommate or housemate
- Foster child
- Other relative
- Other nonrelative

4. What is this person’s sex? **Mark ✓ ONE box.**

- Male
- Female

5. What is this person’s age and what is this person’s date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

- Age on April 1, 2020
- Month
- Day
- Year of birth

- Print numbers in boxes.

- NOTE: Please answer BOTH Question 6 about Hispanic origin and Question 7 about race. For this census, Hispanic origins are not races.

6. Is this person of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin – Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spanish, Ecuadorian, etc.

7. What is this person’s race?

- Mark ✓ one or more boxes AND print origins.

- White – Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.
- Black or African Am. – Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.
- American Indian or Alaska Native – Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfoot Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.
- Chinese
- Filipino
- Asian Indian
- Other Asian – Print, for example, Pakistani, Cambodian, Hmong, etc.
- Vietnamese
- Korean
- Japanese
- Native Hawaiian
- Chamorro
- Some other race – Print race or origin.

If more people were counted in Question 1 on the front page, continue with Person 7 on the next page.
Use this section to complete information for the rest of the people you counted in Question 1 on the front page.

We may call for additional information about them.

<table>
<thead>
<tr>
<th>Person 7</th>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
<th>Sex</th>
<th>Age on April 1, 2020</th>
<th>Date of Birth</th>
<th>Related to Person 1?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td>years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person 8</th>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
<th>Sex</th>
<th>Age on April 1, 2020</th>
<th>Date of Birth</th>
<th>Related to Person 1?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td>years</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Person 9</th>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
<th>Sex</th>
<th>Age on April 1, 2020</th>
<th>Date of Birth</th>
<th>Related to Person 1?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td>years</td>
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</table>

<table>
<thead>
<tr>
<th>Person 10</th>
<th>First Name</th>
<th>MI</th>
<th>Last Name(s)</th>
<th>Sex</th>
<th>Age on April 1, 2020</th>
<th>Date of Birth</th>
<th>Related to Person 1?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
<td>years</td>
</tr>
</tbody>
</table>

Thank you for completing your 2020 Census questionnaire.